



7-1 TEAM NEWS

English Language Arts

After the students finish MAP testing on May 1st and 2nd, we will wrap up the year with a few Reader's Theater productions, along with a short research project focused on the student "bucket list". Students will make a list of the things they want to accomplish in their lives and then choose one to research in depth and present to the class. Also, we are excited to wrap up the final week of the school year with some fun writing activities to welcome next year's Team 7-1 students.

As the school year comes to a close, we will still be expecting students to continue to read outside of school. In the coming weeks, eighth grade ELA teachers will come introduce our summer reading assignment. Students will be expected to read one novel over the summer and complete bookmarks to turn in to their eighth grade ELA teachers the first week of school.

Math

In the month of May the students will be returning to their regular mathematics structure. They will finish the year learning about Statistics and Data Analysis. Upon completion of their units, all students will be reviewing for their Post Benchmark and Post Performance Assessments that are required by the District. These assessments will be an accumulative assessment covering all concepts that we covered throughout the school year.

Social Studies

As the school year winds down, our seventh grade Social Studies students are finishing their whirlwind tour of global history in the ancient empires of West Africa, their impact on salt/gold trade monopolies, and important people of that time period. Our students began the year learning about world history in Mesopotamia, the Cradle of Civilization. We have traveled to visit the ancient Egyptians, the Greeks and the Romans. We have learned about the five major world religions and their impacts on civilizations of the world. We have also learned about Europe in the Middle Ages where our students discovered how the Crusades affect Europe and the Middle East, how the feudal system governed the continent, and how the rediscovery of science, art, and literature would lead the world into a new age, the Renaissance.

Science

The students are learning about genetics as the school year comes to a close. We have discussed the structure of a chromosome and how to use a Punnett Square to determine the probability of a certain trait. One activity to accompany these ideas was to remove the DNA strand from a banana. Students seemed to really enjoy this activity. We are also growing corn plants and discussing the genetic differences in each. Corn reproduction is a fascinating process. Students will also have a bit of insight into this process before the end of the year.